

# Franciscan College



## GORMANSTON

9<sup>th</sup> February 2018

Dear Parent/Guardian,

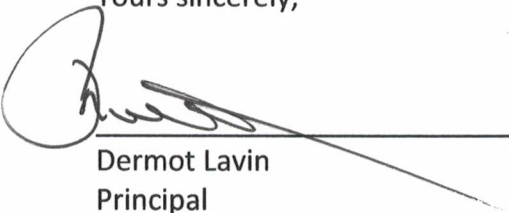
Further to my communication to you at the end of last term concerning the effective management of lunchtime I am pleased to be able to report that this has resulted in a number of significant improvements. Our number one priority is the safety of our students and their general well-being. Lunchtime provides an opportunity for some “down” time, the chance to catch up with friends and some well needed fresh air, particularly if the weather is reasonably pleasant.

As I stated previously, the majority of students use this time wisely having the freedom to attend lunchtime clubs run by staff, use the library voluntarily staffed by members of the Parents Association or simply spending time with friends in one or more of the designated areas including outside in the fresh air.

Unfortunately, a small minority of students frequently engage in activities which they may feel is simply horseplay but nonetheless, from our perspective has implications for their safety and the general good order of the school. We are simply seeking a calm, ordered and a relaxing lunchtime environment for our students. We do not wish to introduce a draconian regime which will impact all students when we know that it is only a minority who wilfully disregard the present arrangements. To this end we must address these behaviours if they cannot be remedied by students in the first place. Lunchtime detention is in place and will be actioned for students who ignore reasonable requests and expectations.

If, in spite of these efforts, on behalf of the school community a student/s remain totally uncooperative then, as a last resort, we will expect that parents collect their child at 1pm and return them for class at 1.45pm. It is our hope that all our students will understand and appreciate the motives of the school to ensure that lunchtime is a pleasant and enjoyable part of the school day.

Yours sincerely,



Dermot Lavin  
Principal